

CCC Capital Planning Questionnaire													
Respondents:		132 displayed, 132 total					Status:		Closed				
Launched Date:		10/18/2010					Closed Date:		10/28/2010				
1. I am aware of the following needs that students have at the course/class level that might be addressed through bond funding (identify the course if possible):													
											View responses to this question		view
											Total Respondents		58
											(skipped this question)		74
2. I am aware of the following needs that students have at the program/department level that might be addressed through bond funding (identify the program/department if possible):													
											View responses to this question		view
											Total Respondents		55
											(skipped this question)		77
3. I am aware of the following campus-wide needs that students have that might be addressed through bond funding:													
											View responses to this question		view
											Total Respondents		63
											(skipped this question)		69
4. How important is it to fund the following through a bond measure? Where 10 = Very Important and 1 = Not Important													
	1	2	3	4	5	6	7	8	9	10	Response Total	Response Average	
Provide maintenance to aging facilities that need repair.	1.59% (2)	3.17% (4)	0% (0)	1.59% (2)	3.97% (5)	2.38% (3)	3.97% (5)	16.67% (21)	12.7% (16)	53.97% (68)	126	8.63	
Update and modernize old facilities, classrooms, technology infrastructure, and science labs.	3.17% (4)	0% (0)	0.79% (1)	0.79% (1)	3.97% (5)	4.76% (6)	4.76% (6)	12.7% (16)	14.29% (18)	54.76% (69)	126	8.68	
Refinance existing college debt at a lower interest rate to save money.	3.12% (4)	3.12% (4)	3.12% (4)	0% (0)	4.69% (6)	3.12% (4)	5.47% (7)	14.06% (18)	10.16% (13)	53.12% (68)	128	8.34	
Update and modernize equipment students are trained on to ensure they are workforce ready.	2.36% (3)	0% (0)	1.57% (2)	3.15% (4)	1.57% (2)	6.3% (8)	5.51% (7)	12.6% (16)	17.32% (22)	49.61% (63)	127	8.57	
Expand classroom space to accommodate more four-year university partnerships at Wilsonville, Oregon City and the Harmony Community Campus.	6.35% (8)	3.97% (5)	6.35% (8)	6.35% (8)	11.9% (15)	9.52% (12)	9.52% (12)	15.87% (20)	10.32% (13)	19.84% (25)	126	6.6	
Invest in technology to													

improve distance learning so that student can take classes from home.	4% (5)	3.2% (4)	6.4% (8)	5.6% (7)	8.8% (11)	11.2% (14)	13.6% (17)	16.8% (21)	12.8% (16)	17.6% (22)	125	6.84
Add more specialized classroom space dedicated to career-technical training classes.	3.25% (4)	3.25% (4)	4.88% (6)	2.44% (3)	7.32% (9)	8.13% (10)	14.63% (18)	12.2% (15)	17.89% (22)	26.02% (32)	123	7.41
Total Respondents											128	
(skipped this question)												4

CCC Capital Planning Questionnaire**Respondents:** 132**Status:** Closed**Launched Date:** 10/18/2010**Closed Date:** 10/28/2010**1. I am aware of the following needs that students have at the course/class level that might be addressed through bond funding (identify the course if possible):**

1. Perhaps the high cost of tuition could be offset by bond money.
2. Availability of 1 or 2 textbooks for each class be placed on hold for underprivileged students so that they may reserve one for 2 hour periods while in library. Textbook costs are a huge expense for many students.
3. Harmony GED - larger, more flexible room with electronics in breakout rooms and a larger office/storage area.
4. Textbook scholarships.
This is a tough one to pinpoint specific courses; however, MANY of the core math, writing, and even reading courses fill up immediately. We need more offered in these areas, so that any student who wants to take them, can (these students will then most likely also take other courses, so we'll add even more students/FTE). Pre-nursing related classes... and even expand the number of students we can accept into this program (additional cohorts, etc.) Add additional cohorts to some of the other health sciences programs, too?
5. Do not work with students at course/class level.
6. Computer labs and printers are vital. Better furniture in Barlow and Randall (chairs are broken, some students can't fit into desks).
7. NA
8. Sure.

Increased course offerings of fundamental curriculum: Writing, Math, Reading and development courses of those headings.

More anatomy and physiology courses. Duh.
9. We'd of course need more instructors to accommodate expanded curricula offerings.

Increased staff on campus: More personnel in advising, enrollment services, secretarial...lose the phone tree and bring back operator.

Return COLA back to classified staff so they don't continue to vacate the college. Increased morale will decrease turnover. Decrease turnover will increase depth of employees. That's my economics principle I created for you, JP.
10. More math and writing classed
11. Smart Carts in Canby and Molalla
12. the general ed requirements need more sections offered and at different times in the day, evening, weekends

Foreign language students in all foreign language programs need a language lab facility to practice language. One credit in each language course needs to be time spent practicing the language in a language lab setting. There is little opportunity for CCC students to practice conversation and spoken language.
13. Every classroom needs to be have SMART Technology. Each room should be consistent so students can have that consistent, comfortable feeling.
14. Barlow 152 computer external Internet access supression under Instructor control. Instructor wants to independently allow access to student accounts for getting and saving work or licences and deny access to outside sites like Facebook, MySpace etc.
15. Moreclasses to prevent cancellations

Yes. Literally all technology dependent programs in the THOW division.

Health Sciences needs more SIM technology

Health Sciences needs two-way audio/viceo capability to support distance learning.
16. Health Sciences needs certified med-gas/water delivery in its labs

Manufacturing tech. needs new manual and CNC machining technology.

Automotive needs hybrid vehicles and related curriculum.

Automotive needs updated diagnostic equipment and more bench-top trainers.

Welding needs increased lab space especially to accommodate robotic welding technology.

CS 227/228 - laptop repair kits to provide currently unavailable experience providing upgrades, diagnostics on laptops

18. CS 1351/195 - pen tablets - provide more realistic experience controlling Adobe Creative Suite products through industry standard input device; provide for more creative expression CS
19. P 132 is the physics lab and lecture room. This room is need of remodeling to accommodate the modernization of the lab/lecture experience in the PH 201/202/203 and PH 211/212/213 courses.
20. Several classrooms are still without smart technology.
Larger or multi-purpose classrooms for some courses that can accommodate more students, where appropriate. To make sure that students can get seats in classes required for degrees/certificates. Understand that this impacts instruction/class load issues.
21. Classrooms equipped with up-to-date technology to enhance learning, accommodate all learning styles.
In Math 243-244 Statistics 1 and 2, a significant part of the course involves students learning how to analyze data using software (we use Microsoft Excel). This works much more smoothly in a computer-equipped classroom, but our computer classrooms have low seat counts (23 or 24). That means we either have to run many sections of a low seat-count class or fewer sections of regular seat-count classes without computers in the classroom. The first option wastes resources and the second gives students an inferior learning experience.
22. The best solution is to have one or more full-sized classrooms equipped with computers. No such room exists right now, and to the best of my knowledge no existing room is available to be retrofitted into a full-capacity computer classroom.
Math 243 is a requirement for every ASOT-Business student. That makes it a high priority.
23. Do not know.
mfg-211, 204, 205, 206, 212
24. A budget for consumable items (eg. cutting tools, drill bits, sandpaper, etc). There is also a paramount need to keep up with the equipment used in industry, which means buying machinery.
25. Add Nursing continuing education for existing RNs in practice to update skills
NUR 096 - We could offer CNA 2 classes year around. At this time we only offer twice a year. If the course was offered each term this might increase our need to add another full time faculty position to support the lecture/lab and clinical hours.
26. Writing courses 90 through 123. We have seat loads of around 28 students, but the computer labs in Streeter seat 14 or 18. It is virtually impossible to schedule time in a lab that seats my entire class most terms. This is problematic when I want to teach them research skills or in my lower-level classes, simple formatting skills.
27. More classes/courses such as the ones that have been dropped over the last few years due to funding difficulties
28. More sections could be opened up. Add'l instructors could be paid thru a bond measure. I think it's most important to serve the students.
29. Prerequisite level courses need to be more readily available to students with different scheduling capabilities. An example of this can be illustrated by recognizing the amount of writing/ arithmetic courses available to new/returning students attempting to surpass prerequisites in a timely manner.
30. Bigger, updated classrooms (all AB & ABR courses).
31. Many of our classes fill extremely quickly, additional classroom space may help this. As well as the interest in our health sciences programs are exploding with not enough space for the demand. Additional space for these programs would allow more students access to these types of programs.
32. Greenhouses in horticulture department need to be recovered. Also more greenhouse space is needed.
33. Improving technology from registering to classwork.
New chemistry lab for CH-112, CH-221, 222, 223, CH-241, 242, 243, and all lab classes in the Wastewater/Water Quality program.
34. Remodel of P-161, current chemistry lab now over 20 years old. Same courses as above.
Remodel of P-163, current chemistry prep and storage area. Same courses as above plus CH-104, 105, 106.
35. We may need more classroom space for ESL classes on the Harmony campus.
Students need hybrid classes to provide flexibility in their schedules. Consequently we need more

37. computer lab space.
38. chairs and tables that stay upright
- Wilsonville is busting out of the seams for space. We are offering more and more gen. ed courses (which are almost all full) every term. Our ERM programs is at full capacity & we have a waiting list for students to enter this program. Our partners (PacifiCorp & PGE) are bringing more of their trainings here. Our outside clientel of meetings and events are continueing to grow, especially with state agencies. We also have a PSU & two OSU programs here...and U of O wanting to have one of their programs out here beginning fall 2011. We often have to turn people away for lack of space. Which causes us to lose FTE & cash revenue. Because of the growth here we are also lacking in parking space.
39. More offerings of LCOP, perhaps different start dates. Maybe every month start a new class. There is a huge need and not enough availability.
40. Expand the counseling department, more counselors, perhaps transitions support groups for dislocated workers, people transitioning to school after jail or rehab, and first generation students who may not understand the process.
More classes offered during the summer for people working towards a certificate.
- RD90, RD115, RD80, Developmental writing classes:
We need larger classrooms to accommodate the students needing to take these courses. I take as many students as I can, literally, cram into a classroom; however, this does not lead to optimal learning.
41. Students also need furniture that can be reconfigured easily in order to work in groups. Many students have to sit at tables with backs to the front of the class because of inability to reconfigure the furniture in such a limited space.
42. I don't think the community outside the college is aware of how outrageously expensive many textbooks are (such as math and science books). If those costs can be reduced somehow, students will be much better off.
43. Class rooms are often too small for the new larger workload we are forced to teach in these small spaces. I literally cannot move around the room in some classrooms. General Biology in Pauling 102.
44. The business seminar Tom Wille teaches. Other community courses that benefit the tax payers that pay for the bond.
45. I am a Joe's NEG, Peer Advisor. I have customers whose only experience with computers was the system at Joe's, they may not be able to fill out on line applications, use the job search tools we direct them to, or create a resume and attach it to an email. A workshop created to address very basic understanding of computers and how to use them in their job search would be a great benefit.
46. Reconfigure the library with less books and more computers and work tables to facilitate English and other Lib Arts tutoring, as well as aid to students in writing papers and doing the research to support the papers.
- Some classrooms need replacement of furnishings
Electronic instructional support
47. The configuration of some classrooms is incorrect for delivery by an instructor - poor visual connection
Some cosmetic, aesthetic improvements
These issues exist in various classrooms / buildings
48. The following classes HOR-212, HOR-232, and HOR-248 could benefit from a more formal cutting garden area, perhaps with raised beds and an irrigation system designed for targeted watering rather than overhead watering, which ruins the summer floral crops.
49. Fully smart classrooms campus wide.
50. None-This is just not the time for a bond measure. These questions are of course rigged for approaval of a bond measure, shame on you.
51. Not sure
classroom size limits the enrollment in lecture classes (HOR lecture classes)
52. students are unable to recieve training using current industry standard equipment (HOR lab classes)
students are unable to recieve training using current industry standard software (HOR classes)
53. Smart rooms! Almost all teachers use some sort of computer technology in their classes now, but we still have quite a few rooms that aren't smart. The English Dept. sprang for projectors with laptop hookups in Randall 222 and 221, but a full computer setup, with projector, sound, etc., is what they really need.
54. My area needs more traditional classroom space at the peak hours. Fix chairs/seating in classrooms.
55. New chem lab to be used by CH112.221/222/223 & WQT classes. Remodel current chem lab to modern standards.
56. The graphic design lab is too small for the individual, Art 122, classes, need larger room.
57. Comfort, climate control in classrooms, esp Barlow.
58. Environmental Chemisary Series, WQT 123 and 132. Larger classrooms and labs.

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2. I am aware of the following needs that students have at the program/department level that might be addressed through bond funding (identify the program/department if possible):

1. Additional employee in Financial Aid Office.
2. Evening GED at Harmony.
3. More scholarships in the form of tuition waivers for students.
4. Additional career technical programs, based on the needs of the community. Updated technology (computers) for staff.
5. Do not work with students at program/department level.
6. NA
7. see above
8. Hire more financial aid employees.
9. Updated and additional staff computers in Canby for the ESL and Skills Dev. Departments
Additional classrooms at Harmony so that ESL gets out of the modulars.
10. more tuition waiver or waiver in trade for lab asst work
11. Automotive Programs urgently need an updated facility to compete with the other area community college: i.e. PCC Rock Creek.
12. HPE/Athletics- Desperate need of updated locker room facilities, upgrades in structures/spaces for storage. Also, larger spaces for classes like stability ball, self-defense, karate, and wrestling. Track and field is out dated and in need of upgrades as well as grounds around campus to make this a more appealing campus for prospective students.
13. SMART classrooms everywhere.
14. Urban Agriculture program in development - need for small farming tools like tractor, hand tools, seeder, and more plus small storage building with attached classroom for use - located at Community Gardens site
15. All EET courses in Barlow 152. Large overhead fan assembly and ducting is so loud it needs to be turned off for students to hear. We must choose between deaf, too cold, too stuffy or too warm daily. Need to move the fan assembly outside or need other facilities.
16. More classes to prevent cancellations
17. Harmony building was built without electrical outlets for laptops in the classrooms. Since using them during class is now essential, this has caused a lot of problems. An electrical upgrade in the building to add electrical outlets would make a huge difference.

Yes. Literally all technology dependent programs in the THOW division. Same as #1
18. Improve technology quantity and bring it up to current business and industry standards.
Increase size of tech. labs.

Create more lecture space adjacent to technical program areas.
19. Release time and resources to create updated courseware for web development, to include AJAX/JSON course(s)
Release time and resources to provide more Information Technology certification opportunities directly to students: courseware, practice exams, becoming a testing center for CompTIA, Microsoft and/or Cisco exams
20. Need for improved math labs.
21. More funding for technology equipment for experiments in the Physic and Engineering programs.
22. additional computers in lab environment at Harmony/oit
23. Updated science and lab equipment is needed.

The CCC Math Lab does great work tutoring students who need help with math homework, but it does not have enough space. The Math Lab would also work more smoothly if it had at least 3 or 4 small rooms adjacent to the central "help area" to hold course-specific or topic-specific sessions with up to a half-dozen students at a time. A new home for the Math Lab would also need to be equipped with a number of computers. The students who need help are often doing online HW assignments or working with math software.
- 24.

25. -classrooms for ESL classes in a real building at Harmony Campus (get them out of the Mods).
-smart cart and computers for ESL in Canby to improve delivery of instruction
-staff computers for ESL instructors at Canby
to improve preparation of lessons and materials for students
26. Do not know.
27. Not too sure on this one
28. SAA
better access to on site resources for distance learning students. Although the essence of distance learning is to "learn at a distance," students schedule distance learning courses without the necessary at home capabilities in order to create a schedule that is feasible to a working/ family lifestyle.
29. A larger, updated shop area for auto body & paint students.
30. Many of our classes fill extremely quickly additional classroom space may help this. As well as the interest in our health sciences programs are exploding with not enough space for the demand. Additional space for these programs would allow more students access to these types of programs.
31. Equipment in horticulture department is old, many items are over 20 years and need to be updated.
32. Possibly having more tuition waivers for the under privileged.
Offering more classes with less students.
33. We need a good way to prepare ESL students to transfer to regular college classes. These folks need support and confidence to go further. Also, if textbooks could be cheaper, that would be very helpful. Perhaps there's a way to subsidize books?
34. CTE needs newer equipment.
English department could use dedicated computer lab on which to teach e-publishing, technical writing, and more. Also, space for letterpress and book arts.
35. Foreign language needs bigger classrooms and probably a language lab.
ESL needs to get out of the trailers at Harmony, to provide safe and sanitary classrooms.
36. Again, our ERM programs is really taking off. They have many equipment needs and as the programs grow, we will need more classroom space and additional computer labs.
New building for Workforce services
New expanded space for vocational training
Nursing classes offered with different start dates throughout the year.
37. Create a new community center facility so that advising and counseling and WIA are able to have more room and confidentiality with students.
More computers available for job seekers.
A central area for students to have access to computers, study space and tutors.
For a college of this size, the availability of computer labs causes issues when classes they need for:
--additional computer classrooms to reserve for various activities,
--students needing to write and do research,
--technology and specific software for 'learning disabilities,
--for students who do not have the luxury of a current computer or internet source
--for students who 'forgot' and need computer access immediately.
38. I don't know programs are bond issue dependent, but I imagine smart classroom equipment, projectors, computers, etc, are part of that.
39. Students enrolled in Automotive dept. programs have needs for improvements to the staffing, facilities and equipment/technology. Given the current explosion in enrollment the staffing numbers are not adequate. The facilities are over used and with current enrollment numbers are being used beyond capacity. With the current enrollment numbers there is a shortage of equipment available.
40. The Medical Asst. and Dental Asst. programs are structured to follow a strict path and we are finding the classes are filling so quickly, we are using our grant monies for trade schools. With our goal of getting our customer working, waiting until the next fall for classes to start is not a smart option.
41. All departments: All textbooks used at the college should be online ONLY and assessible through both college and personal computers/tablets.
42. The science lab facilities are outdated
Horticulture students--need more practicum opportunities and need staff on hand in the summer, when department display gardens need to be enhanced and maintained, but cuts mean no supervision available. Also, students have requested an advanced section of the Herbaceous Perennials class (HOR-215). Also, a condensed planting of specimens studied in plant ID classes. Students unfamiliar with the campus, or having little time on campus, are at a disadvantage.
43. Increase student capacity of nursing program.
44. Another English Instructor. It would be great if the English program did not have to rely so much on part-time instruction. We are currently down 3 full-time instructors.
45. New science equipment and facilities

49. Not sure
a tractor with implements is needed for the Horticulture/Landscape/Urban Agriculture programs for the Horticulture department
a pole-barn secure storage building is needed for the Horticulture/Landscape/Urban Agriculture programs for the Horticulture department
Clairmont Hall needs earthquake safety upgrade for students (and staff) assigned to this building
50. classroom size limits the enrollment in lecture classes (HOR lecture classes)
students are unable to receive training using current industry standard equipment (HOR lab classes)
students are unable to receive training using current industry standard software (HOR classes)
development of the Environmental Learning Center - upgrade or replace aging instructional facilities on that site to college standard classrooms
51. Chem labs, welding labs, drafting materials.
52. Remodel current classrooms in Pauling and DeJardin to allow more flexible usage/ replace window blinds in Pauling.
53. Adding a classroom on the end of the art dept would add storage space and release our toolroom and work area.
54. Expanded classroom and lab spaces, equipment and technology for DMC program. Need more storage space for music, music tech and theatre programs.
55. Water and Environmental technology/Engineering Science.

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3. I am aware of the following campus-wide needs that students have that might be addressed through bond funding:

1. The only way I would be willing to support any kind of expansion would be if we had a guarantee from management that more full-time plant services employees would be hired to cover not only the existing shortfall but any additional duties that will be added to maintain new buildings. We simply can not adequately maintain what we have let alone contemplate added more.

You may not think this has anything to do with the students but it does. If the buildings can not be maintained properly, the students will be effected.

Paving parking lots.

2. Re-structuring our offered class schedule to holding classes on Mon-Wed & Tue-Thurs to ease costs of transportation to students, costs of HVAC & lighting for all classrooms....

3. Parking

4. Barlow & Rook parking lots are very uneve and could cause a pedestrian to stumble.

5. A PERSON aswering the phone when they call with a question or problem and don't know who to talk to.

6. The track needs updating/repairs! Parking lots need work, too.

7. Technology, technology, technology and not enough staff to process promptly.

8. NA

9. see above

10. Hire more employees to serve students.

11. Sidewalk at the college entrance so that people can walk from Dye to the traffic light and over to Starbucks.

12. New, better signage; esp the blue sandwich boards.

13. More parking options for students such a paving and marking the gravel area behind Barlow Hall for parking.

14. Every classroom should be equipped with technology (classrooms include Claremont and Randall) Increased availability of tutors in all disciplines

15. I really like the student-centered focus of this questionnaire. I think another strength of CCC is the middle "C"-- COMMUNITY, and I mean community in all caps--CCC really impresses me with the extensive relationships. I'm not too familiar with how available we might be in hosting community events here, other than the National Guard event, which was campus-wide. I am under the impression CCC is experiencing a shortage of classrooms, so are we short on community use of our buildings as well? If so, is there opportunity to design some spaces for community use of the campus? (UCC has large overhangs on some buildings which allows for covered open spaces for large meetings, e.g.) Or, an ampitheatre, or flexible room setups, to move them from traditional classroom to lecture or ???) Just some thoughts.

16. Suitable bicycle parking areas near Clairmont Hall and other buildings - removal of car parking spot and placement of bicycle parking gear in that parking spot.

Improve data systems and infrastructure to better handle student registration and accounts and to improve the student experience making CCC more "friendly" and navigable in this regard.

17. Many classrooms need updated furniture.

Create a sustainable shuttle system from the light rail line to Harmony and OC.

* Update data wiring in buildings to allow campus to fully utilize fiber optic internet connection

* Provide more pedestrian friendly campus, particularly paved walkways to the edges of campus, on both sides of the Molalla Ave. entrance

18. * Provide more transportation options, as in a consistent shuttle service to the Max line, possibly other community center points

* Completely paved parking lots in good repair

* HVAC systems that are equipped to deal with the actual size and complexity of building structures so that pockets of buildings (or entire buildings!) are not much too hot or much too-cold regardless of outside weather.

19. Room for expanded classrooms so more classes can be added, particularly in the core classes of Writing, Math, etc.

20. Signage and traffic control Harmony Campus

- Information kiosks around campus that assist students with college related (self-service) business.
A student center (can we level the community center and start over?) with space for clubs, resources, support for international and students of color, etc.)
More computers accessible to students.
- 21.
- Technology Access for all course work requiring it, Wifi for those students bringing laptops to school, a secure testing center for proctored testing in online courses,
- 22.
- Accessible parking, resurfaced lots. (behind Barlow)
Lighting. Path between Barlow and Pauling to Barlow lot is very dark at night.
Continued improvement to HVAC systems.
Building safety in general (rugs that are bubbling, seismic updates, etc.)
- 23.
- Until recently, the college offered free tutoring to students with particularly acute needs. That service was important to many of our students and helped them stay in school and get their degrees. As I understand it, that service was discontinued for budgetary reasons. It needs to come back.
- 24.
- Continue to upgrade ADA compliance for entrances, restrooms, etc.
We need a new Track! It is sad that the track team has to use the High School Track and cannot even host a meet on our own campus.
Need more student space. Places for hanging out, studying, maybe a game room.
- 25.
- a sidewalk at the front entrance of the OC campus so people can walk (rather than drive or walk in mud) across to the mini-mall
-speed bumps to slow down drivers on the road between the FRC and front entrance to the campus so that cross walks are safer
- 26.
27. Do not know.
28. parking...perhaps adding a parking structure.
29. More classroom space at and better access (improve entrance) to Harmony Campus. Better bus transportation. Shuttle service from Harmony/Clackamas Town Center to Main Campus.
30. Updated equipment and classrooms
31. SAA
- Due to the level of theft experienced within CCC property, I feel that in order to provide a stress free environment in which students may flourish we must increase the abilities of the college's security force. IE: 24hr. patrols, more officers on duty during the daytime, and the ability for students to acquire a better knowledge of campus regulations and the necessary actions that prevent students from being victimized. This can be done through a student e-mail bulletin or updated manual.
- 32.
- Somehow updating small classrooms for more ventilation and light. I don't know, but McL. classrooms can be very suffocating.
- 33.
- Updated cafeteria facilities.
- 34.
- Textbooks are so expensive. See above.
- 35.
- Larger commons area like the community center.
- 36.
- a learning center, centralized services for tutoring, research, etc.
consistent WiFi
- 37.
- Again, for Wilsonville it would mean more space and additional parking.
- 38.
- increased offering and access to distance learning <> It is inequitable that DL students are charged additional fees when in fact their off campus status results in a savings to the institution in reduced need for parking spaces, paper products, water and most of all, relieving the financial burden of building additional classroom space to conduct these classes. Understanding that the DL platform comes at a cost, doesn't the cost benefit analysis reflect an overall savings in conducting classes online?
- 39.
- More disabled parking, closer to the buildings especially Barlow and Mcloughlin.
More disabled restrooms.
Improve the look of the campus from the Barlow parking lot.
Better signage, arrows from all parking lots directing visitors to locations (i.e. MASH sign) and arrows painter on the sidewalk.
- 40.
- One stop registration/student services building: advising, registration, vet services, testing, career center in one place.
Worksource center for job seekers
Bring back the career center!
More resources for older/non-traditional students
Resources for non-computer users.
- 41.
- Students need a larger library space!!!!
Energy efficient buildings that can regulate temperature in each room.
Water fountains/water bottle fountains.
Windows or skylight with natural light
Bathrooms with faucets that actually turn off
In large buildings, larger bathrooms with more than one ADA stall
- 42.
- Students are suffering economically--anything that helps with the rising cost of tuition will mean the community as a whole benefits in the long run.

43. New buildings.
44. Barlow parking area has several areas that are in disrepair. Tree roots are causing buckling in the asphalt, tripping hazards. The drainage is poor causing multiple areas of standing water. During times of inclement weather these pockets of standing water will freeze solid, slipping hazards. Some parking lots need work - there are places where the tree roots are buckling the surface of the lot.
45. I also think the college needs to invest in live support capability for both faculty and students using Moodle and the online environment. I'm not sure if this is the type of item the bond could fund, though.
46. Resurfacing the parking lot, adding lighting and signage, and increasing Security's presence.
47. I realize that bond funds can't be used to hire faculty. Nevertheless, I suspect online tutorials and electronic resources are not going to be viewed as a substitute for librarian instruction. We'll see soon enough. Thank you for this survey.
48. A sine-qua-non of student attendance at CCC ought to be a personal computer/tablet, either college-provided or (if student provided) college-assisted in the case of a needy student.
49. Improved directional signage for pedestrians, building names need to be placed where they are visible
50. I understand that there is a need for more equipment in the labs such as microscopes, computers, etc.
51. not aware
52. Access to current and relevant technology.
53. Keep technology updated - computer labs, science and nursing labe.
54. A dedicated writing lab and/or additional space and computers for the Writing Center.
55. More classroom space
upgrades to roads at the Oregon City Campus
addiiton of sidewalks connecting all buildings at the Oregon City Campus
56. addition of solar energy systems to provide campus electricity
upgrades to existing parking lots
upgrade of campus stormwater system through the Environmental Learning Center property
Infrastructure for technology:
57. More smart classrooms
Upgraded wiring
Possible application or desktop virtualization (cloud computing)
58. I feel that the student support for Moodle is still inadequate. Our current people do a great job, but they're just spread too thin, especially at the beginning of the year. I heard many reports from students who were unable to get any response from the help lines this Fall.
59. Clairmont needs major upgrading, parking, heating and cooling systems. Maintain IT services, electrical and roofing.
60. More Access to tutors. Earthquake retrofitting, esp Clairmont.
61. Parking lot needs maintenance.
62. Lecture Halls for large, 50+, sections. Neimeyer: Marmoleum flooring needs constant maintenance for air bubbles and coming loose.
63. Expansion of facilities, Larger classrooms